

Year 5

Terms 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [year group pages](#) tab.

	TERM 3	TERM 4
ENGLISH	<p>Children will be reading a variety of Greek myths They will look at how the monsters are used in these texts to defeat characters and write their own myth inspired by <i>Theseus and the Minotaur</i>.</p> <p>SPELLING Words ending in</p> <ul style="list-style-type: none"> • ‘-ant’ • ‘-ance’ and ‘-ancy’ • ‘-ent’ and ‘-ence’ • ‘-able’ and ‘-ible’ 	<p>Children will be reading Malamander by Thomas Taylor. They will create a meeting tale and draw upon events and character they meet through reading the book.</p> <p>SPELLING words with the ending ‘-able’, where the ‘e’ from the root word remains; words that are adverbs of time; words with suffixes where the base word ends in ‘-fer’; Words with ‘silent’ first letters; words with ‘silent’ letters; Year 5/6 words</p>
MATHS	<p>Multiplication Using a formal method to</p> <ul style="list-style-type: none"> • Multiply up to a 4-digit number by a 1-digit number • Multiply a 2-digit number by a 2-digit number • Multiply a 4-digit number by a 2-digit number <p>Division Using a formal method for short division for</p> <ul style="list-style-type: none"> • Dividing a 4-digit number by a 1-digit number <p>Fractions</p> <ul style="list-style-type: none"> • Multiplying fractions • Finding fractions of amount 	<p>Decimals</p> <ul style="list-style-type: none"> • Ordering and comparing decimals • Rounding decimals to 1 decimal place and to the nearest whole number <p>Percentages</p> <ul style="list-style-type: none"> • Percentages as decimals • Percentages as fractions • Finding percentages of given amounts <p>Measurement Number work on perimeter and area including compound shapes</p> <p>Statistics Interpreting line graphs</p>
SCIENCE	<p>MATERIALS AND THEIR PROPERTIES They will be learn that materials have different uses depending on their properties and state (liquid, solid, gas). They will look at properties including hardness, transparency, electrical and thermal conductivity and attraction to magnets. They will also learn that some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. Finally, they will look at filtering, sieving and evaporation and irreversible and reversible changes.</p>	
HISTORY	<p>ANCIENT GREECE During Term 3 children will be learning about Ancient Greece. They will learn about what it was like during that time in History and look at the legacy they have left behind.</p>	

GEOGRAPHY		OUR LOCAL AREA (Tonbridge Revisited) Children will revise and build on the learning from Year 1 about their locality beyond the school gate, ensuring clear understanding in their learning of space, place and scale. Children will carry out a structured study of the local area, explore their local area using fieldwork to enhance their locational awareness along with developing essential map and fieldwork skills.
P E	HORNBEAM – Mondays (Gymnastics) and Thursdays (Dance) SYCAMORE – Thursdays (Dance) and Fridays (Gymnastics) ROWAN - Thursdays (Dance) and Fridays (Gymnastics)	HORNBEAM – Mondays (Handball) and Thursdays (Cricket) SYCAMORE - Thursdays (Cricket) and Fridays (Handball) ROWAN - Thursdays (Cricket) and Fridays (Handball)
PSHE	DREAMS AND GOALS The children will look at what they want to achieve for the new year and how to overcome challenges. They will consider who they admire and how they can be admired by others.	HEALTHY ME Children will learn more about how their feelings link to their behaviour and how leading a healthy lifecycle is good for their health.
FRENCH	CLOTHING Children will be learning about different items of clothing. Children will be using an adjective to describe what they are wearing and will be able to describe their eye and hair colour.	FRUIT AND HEALTHY EATING Children will learn the names of some fruits. They will pay particular attention to using the correct word for 'the' . Children will use their knowledge to follow a story.
COMPUTING		WE ARE CRYPTOGRAPHERS Children investigate early methods of communicating over distances. They learn about two early ciphers; they encrypt and decrypt messages in various cyphers.
ART	CLAY WORK Children will be using clay to make a clay pot. They will experiment with different tools to create different techniques.	
DT		COOKING Developing a Recipe – Children will investigate and design food packaging and learn how to prepare and cook a fresh meal.
RE	WHAT WOULD JESUS DO? Children will investigate the values of Jesus and answer the following question: Can we live by the values of Jesus in the 21 st Century?	
MUSIC	Children will perfect the songs for the Young Voices concert and move onto body percussion as part of 'Connect It'. In 'Connect It' the composer Anna Meredith uses body percussion and a variety of rhythmic sounds and movements, passed between performers. This is known as canon, a musical effect where two or more instruments, voices or sounds play the same music, but start at different times. They will be using these techniques to create their own versions of 'Connect It'.	