

Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [year group pages](#) tab.

	TERM 5	TERM 6
ENGLISH	<p><b>WRITING</b> In Term 5, we will be basing our writing around the classic book, <i>War Horse</i> by Michael Morpurgo. The children will be writing diary entries from the perspective of different characters and writing persuasive letters.</p>	<p><b>WRITING</b> In Term 6, we will be looking at persuasive texts and the unit will result in the children writing their own persuasive speech based on deforestation. We will also be writing a non-chronological report on Brazil as part of our geography focus.</p>
	<p><b>READING</b> The children will be reading <i>War Horse</i> to supplement their writing as well as <i>The Boys at the Back of the Class</i> by Onjali Q Rauf.</p>	
	<p><b>SPELLING</b> Words containing <i>ough</i>. Words that are homophones or near homophones; Words that are Homophones; Year 5/6 words</p>	<p><b>SPELLING</b> Words with hyphens; revision of words covered during the year; Year 5/6 words</p>
MATHS	<p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>classify, estimate and measure angles up to 180°</li> <li>draw lines and angles accurately</li> <li>calculate angles around a point and on a straight line</li> <li>lengths and angles in shapes</li> <li>regular and irregular 2D shapes</li> <li>3D shapes</li> </ul> <p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>kilograms and kilometres</li> <li>millimetres and millilitres</li> <li>convert units of length, between metric and imperial units</li> <li>convert units of time</li> <li>calculate with timetables</li> </ul> <p><b>POSITION AND DIRECTION</b></p> <ul style="list-style-type: none"> <li>Read and plot coordinates</li> <li>Translation and reflection</li> <li>Lines of symmetry</li> </ul>	<p><b>NUMBER</b></p> <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>use known facts to add and subtract decimals within 1</li> <li>complements to 1</li> <li>add and subtract decimals across 1, with the same number of decimal places, and with different numbers of decimal places.</li> <li>efficient strategies for adding and subtracting decimals</li> <li>decimal sequences</li> <li>multiply and divide by 10, 100 and 1,000 and with missing values</li> </ul> <p><b>Negative numbers</b></p> <ul style="list-style-type: none"> <li>count through zero in 1s and multiples</li> <li>compare and order negative numbers</li> <li>find the difference</li> </ul> <p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>cubic centimetres</li> <li>compare and estimate volume</li> <li>estimate capacity</li> </ul>
	SCIENCE	<p><b>LIVING THINGS AND THEIR HABITATS</b></p> <p>In Term 5, the children will be looking at life cycles of animals and amphibians as well as the characteristics of mammals. In Term 6, the children will be studying the lifecycles of humans, which will link to the PSHE unit on changes in humans and puberty.</p>

	TERM 5	TERM 6
HISTORY	<p><b>ANCIENT MAYA CIVILISATION</b> During Term 5, children will be learning about the Ancient Maya Civilisation and the impact of this civilisation on our world today.</p>	
GEOGRAPHY		<p><b>BRAZIL</b> Children will learn all about the country of Brazil. They will learn about its location and the physical features of the land.</p>
P E	<p><b>ATHLETICS AND TENNIS</b></p>	<p><b>ROUNDERS AND OAA</b></p>
PSHE	<p><b>RELATIONSHIPS</b> Lessons will focus on thinking about themselves as a person and what personal characteristics and qualities they have. They will be looking at how they behave online and with a social network. They will be looking at how to stay safe online and how much screen time they have.</p>	<p><b>CHANGING ME</b> Lessons will focus on the changes that will happen during puberty. They will be able to explain how a female's body and a male's body will change over time and how to look after themselves physically and emotionally. They will learn about conception and how babies are made (this information was shared at the Information Evening for Year 5 in September).</p>
FRENCH	<p><b>NUMBERS</b> Developing their counting and will be reciting numbers to 70.</p>	<p><b>MUSICAL INSTRUMENTS</b> Children will learn how to say different musical instruments in French and will discuss different types of music.</p>
COMPUTING	<p><b>WE ARE PRESENTERS</b> Children will explore PowerPoint and create their own presentations on a subject of their choice. They will learn how to organise information clearly, choose key points, and use text and images effectively to communicate ideas. This work will develop their digital skills, confidence in using technology, creativity, and presentation skills, while also supporting clear writing, careful editing and thinking about their audience.</p>	<p><b>WE ARE CREATORS</b> Children learn how the school network and the internet work. They explore the HTML used to create websites and edit this using Chrome Developer Tools. They create their own website about online safety using Google Sites.</p>
ART		<p><b>BRAZILIAN ART</b> During term 6, art will be linked to the topic of Brazil, and we will be looking at the striking colours used in many pieces of artwork.</p>
RE	<p><b>WHAT DOES IT MEAN TO BE MUSLIM IN BRITAIN TODAY?</b> Children will learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas.</p>	

MUSIC

In Term 5 will be using Boomwhackers to continue to develop our understanding of pitch and rhythm and following graphic scores to play melodies. In Term 6, we will be looking at djembe drumming and will have a workshop in school lead by a drummer.

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### **Mechanical Systems – Pop-up Books**

Children will explore mechanical systems by designing and creating pop-up books.

They will learn how different mechanisms, such as levers, sliders and rotating parts, work to create movement. Children will plan, make and evaluate their own designs, developing their creativity, problem-solving skills and understanding of how mechanisms can be used to bring ideas to life.