

Year 3

Terms 1 and 2 Curriculum Outline

Welcome to our Curriculum Outline for the first two Terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

	TERM 1	TERM 2
ENGLISH	Narrative – Wishing tale Children will read <i>The Wild Robot</i> and use the story as inspiration for writing their own wishing tale. They will use Talk for Writing techniques to develop their ideas and create engaging narratives. Poetry We will read, perform and emulate a selection of poetry. The children will work towards writing their own Autumn themed Tanka poem.	Narrative – Journey Tale Children will read <i>The Polar Express</i> and use the story as inspiration for writing their own journey tale based on Santa's journey. They will use Talk for Writing techniques to develop and structure their ideas. Non-fiction – Letters Children will explore the features and structure of letters using the Talk for Writing approach before writing their own Christmas-themed letters.
MATHS	Number: Place Value Children will be learning to understand, represent, compare and order numbers to 1,000, including finding 1, 10 and 100 more or less and counting in 50s. Number: Addition and Subtraction Children will be learning to add and subtract numbers up to three digits using mental and written methods, including exchanging, estimating answers and using inverse operations to check their work. Number: Multiplication Children will be learning to use equal groups and arrays to develop their understanding of multiplication, with a focus on the 3, 4 and 8 times tables. Number: Division Children will be learning to divide through sharing and grouping and use their knowledge of times tables to solve division problems.	

	TERM 1	TERM 2
SCIENCE	In Terms 1 and 2, children will study rocks and soils. They will learn about different types of rock and their uses, explore how fossils are formed and learn about the life and work of Mary Anning. Children will also take part in a range of practical experiments during a visit from Mr Andrew Berry.	
HISTORY	In Term 1, children will study the Stone Age. They will develop their knowledge and understanding of Stone Age Britain and how life changed over time. Children will explore the Stone Age, Bronze Age and Iron Age, making connections and identifying similarities, differences and changes across these periods.	
GEOGRAPHY		In Term 2, children will study Europe. They will use maps to locate countries and major cities across Europe and explore their key human and physical features. Children will also compare places in the UK, Europe and North America to develop their understanding of geographical similarities and differences.
RE	In Term 1, children will consider the key question: <i>What do different people believe about God?</i>	In Term 2, children will explore the key question: <i>Why is the Bible important for Christians today?</i>
PSHE	In Term 1, the children will think about developing personal goals and an understanding of what a challenge it. They will explore why rules are needed and how these relate to choices and consequences.	In Term 2, the children will learn why families are important and how diverse they can be. They will develop an understanding that conflict is a normal part of relationships.

	TERM 1	TERM 2
ART	In Term 1, art will link closely to the children's study of the Stone Age. Children will explore cave paintings and Stone Age jewellery before creating their own pieces inspired by these.	
DT		In Term 2, children will investigate the purpose of packaging before designing and making their own castle.
COMPUTING		In Term 2, children will learn how to stay safe online as part of the topic 'We Are Who We Are'.
FRENCH	In Term 1, the children will be learning how to introduce themselves.	In Term 2, children will learn how to talk about their families.
MUSIC	In Term 1, the children will be exploring rhythm and pulse.	In Term 2, children will learn and perform songs for the Carol Concert.
PE	Tuesdays and Thursdays are PE days for Year 3	
	Tuesday PE Children will develop their basketball skills, including ball control, passing, dribbling and shooting. Thursday PE Children will develop their indoor athletics skills through a range of running, jumping and throwing activities.	Tuesday PE Children will develop their games skills, including movement and spatial awareness, throwing, passing, dribbling, attacking and defending, before applying these skills in team games. Thursday PE Children will develop their gymnastics skills through jumps, rolls, balances and different ways of travelling. They will learn to link movements into sequences and use apparatus safely and confidently.